

HS 499 Select Topics in Cancer

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Class Meeting: Mondays 2-2:50pm

Office Hours: Tuesday 10-11 & 12-2; Thursdays 10-11

Course Description:

Introduction to cancer epidemiology and pathogenesis with an emphasis on interprofessionalism. Through lecture, assignments/case studies, literature reviews, etc., students will develop knowledge about the impact of cancer on individuals and families; as well as the etiology, pathogenesis, morphology and clinical course of cancer via select organ systems.

Pre~ requisite Courses:

JR/SR Standing

Texts:

No texts will be required. You will be expected to review websites as discussed in class for information pertinent to the course content. Other learning materials will be handed out in class or obtained through D2L.

Core abilities:

- Communicate Effectively ~verbally & in writing
- Think Critically
- Exercise Problem-Solving Skills
- Work Collaboratively in Diverse Teams
- Respect Cultural Diversity & Pluralism

Learning Outcomes:

When this course ends, learner participants will be able to:

- 1) Differentiate between various types of cancer according to organ systems to include etiology, pathogenesis, morphology, and clinical course.
- 2) Explain routes of cancer spread.
- 3) Summarize risk reduction strategies for preventing the development of Cancer.
- 4) Develop an appreciation for and understanding of interprofessionalism.

Course Format:

This course uses multiple methods of learning and assessment, focusing on active learner engagement.

To assure your success in this course, several strategies are recommended:

1. Attend all classes! Topical discussions and activities taking place during class time reinforce learning, covers material more in-depth, and assist in developing test-taking strategies & abilities. You are expected to participate and failure to do so will affect your grade.
2. Complete all assigned readings prior to the class in which they are covered. These will be outlined in the class schedule and/or given in class.

3. Print the **Course Calendar** to stay organized.
4. Written work must be computer generated with your name in the top right hand margin. Specific guidelines for each assignment will be discussed in class.
5. Read your emails and the announcements in D2L. You are responsible for any information in either of these formats. Only campus email addresses will be used.

Course grade:

Assignments	20%
Attendance/Discussion/Professionalism	20%
Quiz	15%
Cancer Paper	20%
Group IP Project	<u>25%</u>
Total	100%

Assignments:

Article summaries, case studies, etc. will be completed and turned in for grading. Due dates are indicated on the schedule posted to D2L. Article summaries should be ½ page to 1 page summaries of a peer-reviewed literature article **of the students choosing on the appropriate weekly content** as indicated in the course schedule. Students should also come prepared to discuss the article.

Attendance/Discussion/Professionalism:

Actively participating in course discussions is expected and requires your attendance at all course sessions. Absence from class is *only excused* with written documentation (doctor's excuse, printed obituaries, coaches' note for games).

See special attendance for Group projects below.

Quiz

A comprehensive quiz will be given online utilizing D2L. The quiz will cover the objectives listed at the beginning of lecture ppts. The due date for the quiz is listed in the course schedule.

Cancer Paper:

Students will write a position paper on the topic of cancer. More specific details including a rubric will be provided on D2L.

Group IP Project:

Students will work in interprofessional teams (depending on the make-up of the class) on a group project. Students will prepare a ppt. presentation based on a cancer of their choosing. Presentation order will be drawn randomly. See schedule for presentation dates.

Attendance for the group project presentations is mandatory and presentations will extend into finals week; attendance will be taken during the final exam period which will count toward student grades (Missing the final exam class session will result in a loss of 50% of the student's attendance grade).

Missed/Late Work Policy

Missed/late work (assignments, projects, exams, etc.) will receive a zero if not completed by the scheduled due dates or scheduled exam periods unless the student provides the instructor with a doctor's note, coaches note, obituary, etc., as deemed appropriate by the instructor. Students with proper documentation will be given no more than 72 hours, from the date of the document, to complete all missed work. It is the student's responsibility to provide the instructor with the documentation and schedule make-up exams and /or submit late assignments, etc. within the 72 hour time-frame; failure to do so will result in a zero.

Note: Having to work is not an acceptable reason for missing class and the absence will be deemed unexcused, and result in a zero for any missed school work.

Grading Scale:

Total point value places participants into grading categories listed below. Percentages provided are of total possible course points earned.

A 94-100%	A- 92-93%	
B+ 89-91%	B 86-88%	B- 83-85%
C+ 81-82%	C 75-80%	C- 70-74%
D 65-69%	F 64% or less	

Cellular Phones

As a courtesy to others, cellular phones are to be shut off and stored during class periods. If cell phones are used in class, you will be asked to cease. Repeat offenses will result in deduction of points from class participation for that day. Use of cell phones on quiz or exam day will result in automatic failure.

Academic Honesty & Misconduct

Academic honesty is a core principle of learning and scholarship. When you violate this principle, you cheat yourself of the confidence that comes from knowing you have mastered the targeted skills and knowledge. You also hurt all members of the learning community by falsely presenting yourself as having command of competencies with which you are credited, thus degrading the credibility of the college, the program, and your fellow learners who hold the same credential.

All members of the learning community share an interest in protecting the value, integrity, and credibility of the outcomes of this learning experience. We also have the responsibility to censor behaviors that interfere with this effort. The following behaviors will be subject to disciplinary action:

Plagiarism - presenting someone else's words, ideas, or data as your own work.

Fabrication - using invented information or the falsifying research or other findings.

Cheating - misleading others to believe you have mastered competencies or other learning outcomes that you have not mastered. Examples include, but are not limited to:

1. Copying from another learner's work
2. Allowing another learner to copy from your work
3. Using resource materials or information to complete an assessment without permission from your instructor
4. Collaborating on an assessment (graded assignment or test) without permission from the instructor
6. Taking a test for someone else or permitting someone else to take a test for you

Academic Misconduct - other academically dishonest acts such as tampering with grades, taking part in obtaining or distributing any part of an assessment, or selling or buying products such as papers, research, projects or other artifacts that document achievement of learning outcomes.

Academic dishonesty is NOT ACCEPTABLE. UWSP subscribes to the definitions of academic dishonesty provided by the National Association of Student Personnel Administrators. Academic misconduct in the University of Wisconsin System is defined by UWS Chapter 14. The complete text of the chapter is available to you from the Dean of Students or you can visit http://www.uwsp.edu/accreditation/docs/SA_PU_250.04.pdf for more information.

UWSP Policies

Learners with questions regarding affirmative action, equal opportunity, harassment, or information about any other college policies may refer to the current college catalog or student handbook.

ADA Statement

In compliance with the Americans with Disabilities Act, students are encouraged to register with UWSP Disability Services for assistance with accommodations. It is the student's responsibility to voluntarily and confidentially disclose information regarding the nature and extent of a disability. The college cannot assume responsibility for providing accommodations or services to students who have not identified themselves as having a qualifying disability. Disabilities Services is located on campus at 103 Student Services Center, 1108 Fremont Street, UW-Stevens Point, Stevens Point, WI 54481.

The instructor reserves the right to make changes to the syllabus, schedule, and course content. Any in-class announcements (verbal or written) are considered official addendum to this syllabus. It is the student's responsibility to know what changes have been made. It is the student's responsibility to check D2L and emails for course announcements.